

TDS

TRIANGLE DAY SCHOOL



**BE WHO YOU ARE.
DISCOVER WHO YOU CAN BE.**

MISSION

As a warm and welcoming community devoted to academic excellence, Triangle Day School ignites intellectual curiosity, fosters compassion and integrity, and nurtures creativity, inspiring confidence in each student to lead a life of purpose.

CORE VALUES

Respect, Integrity, Compassion, Responsibility, Resilience

GUIDING PRINCIPLES

An Ethical Community of Caring - We place a priority on the care and nurturing of the whole school community. We honor and respect diversity in the broadest sense, maintaining an environment in which everyone has a voice and is valued.

An Educational Partnership - Family, faculty and staff communicate openly, working together to promote student growth and success.

A Comprehensive Curriculum - In our consistent pursuit of academic excellence, we expose students to the delights and demands of learning, providing them daily opportunities to engage and grow.

A Focus on the Individual - Our strong academics are focused on individual success within the context of our school culture.

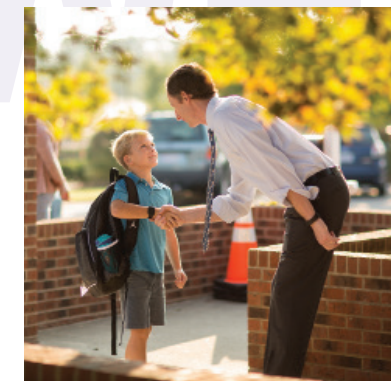
A Safe Environment - Triangle Day School is a safe place to be, physically, emotionally and intellectually.

STATEMENT OF DIVERSITY AND INCLUSION

Triangle Day School understands that a community is enriched when many different voices, viewpoints, backgrounds and identities are engaged and celebrated. The school respects, affirms, and protects the worth and dignity of all persons, regardless of race, ethnicity, religion, socioeconomic status, ability, age, sexual orientation, culture, gender, gender identity, or other personal characteristics. We are committed to creating awareness, developing cultural competence, and building a diverse and inclusive environment where all persons are valued for their unique qualities.



HEAD OF SCHOOL



Mornings are my favorite times at TDS. Our fifth graders greet every family with a warm hello. All students look me in the eye and offer a firm handshake and a morning greeting. They always get a smile and a compliment in return. I believe this helps students start their days with confidence and optimism, ready to embrace what lies ahead.

Doug Norry, Head of School



Welcome to Triangle Day School. As you learn about the numerous programs and traditions, time-tested core values, and commitment to excellence that define TDS, I hope that you will further your exploration by visiting our campus to see us in action. When you walk through the door, you'll discover why my wife and I chose Triangle Day School for our three children.

In 1991, a group of families and educators founded Triangle Day School with the vision of providing an excellent education in a warm, comfortable environment. That initial commitment to a nurturing community continues to shape our culture at TDS today. From this place of comfort, students develop a healthy self-confidence. Rather than feeling pushed to grow up too quickly, they are encouraged to be themselves.

What happens when children have the confidence to **be who they are**? They come to respect their peers and teachers as unique individuals. They continue to find joy in learning and discovery. They take appropriate risks and learn from their mistakes. Most importantly, they come to appreciate that anything is possible. In short, they **discover who they can be**.

Who are the students of Triangle Day School? They are...





ARTISTS.



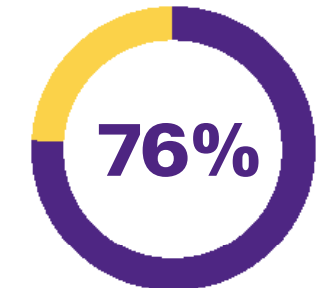
Over the years at TDS, I have really loved watching my students discover their "artist eyes." It's been an honor to help them to develop the necessary skills to be able to express their thoughts, ideas, and imagination. I am most pleased when students are happy with their creations!

Cindy Lucas, Art Teacher

As we seek to unlock the creative potential of every child, the Arts are an essential part of the TDS curriculum. All students investigate famous artists, draw, create, paint, sing, learn rhythm and musical notation, and take the stage to perform. In doing so, they fully engage their minds, develop a greater appreciation for the world around them, and discover talents they didn't know they had.

Clubs and Performing Groups

- Lower School Chorus
- Middle School Chorus
- Chimes Ensembles
- Drama Elective
- Art Club
- Dance Club



Middle School Students active in the Performing Arts

SCHOLARS.

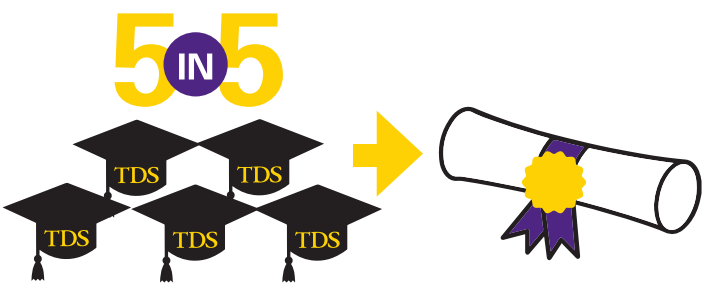


I got hooked on spelling bees at TDS. Winning the school bee in fourth grade was a fun surprise. The next year, I won the regional bee and got to compete in the national bee in Washington, D.C. I got to spell two words while on TV, and my classmates back at TDS watched me on the big screen in the lobby. It was so cool to see a video of them cheering for me!

Jason Sorin, Class of 2020

Academic excellence and intellectual engagement lie at the heart of our mission at TDS. In small classes, thoughtful, creative, and dedicated teachers develop a wonderful rapport with the children, set the bar high, and then support students as they strive to reach their goals. From TK through Middle School, our students celebrate successes and root for one another. Along the way, they build key skills, develop a strong foundation, and consider what it means to lead a life of purpose.

Over a five-year period, five TDS graduates earned a Morehead (UNC), B.N. Duke, or A.B. Duke Scholarship.



Opportunities Beyond the Classroom

- Math Counts
- Odyssey of the Mind
- Science Olympiad
- Battle of the Books
- Scripps National Spelling Bee
- National Geographic Geography Bee
- Pi Day Challenge



ATHLETES.



I took part in TDS's Athletics program for four years. Being on these teams helped me grow and get closer to many of my friends in a way I don't think I could have done on my own. I also gained confidence in my ability to play these sports, especially volleyball which I hope to keep pursuing. I wouldn't be where I am today without the challenges, successes and camaraderie that came with athletics at TDS.

Maya Dulli-Ray, Class of 2018

Understanding the connection between an active body and an engaged mind, teachers incorporate movement into daily routines for all grades. In PE classes, students learn about healthy choices and take a leap toward lifelong fitness. Our Athletics program features many TDS teacher-coaches and favors participation over cuts. As a result, students will often try a new sport in Middle School.

By the Numbers



84%
of Middle School students play at least one sport.

Athletics Program Goals

- Build specific skills and fitness through daily practices. +
- Experience the camaraderie that comes with teamwork. +
- Practice sportsmanship while representing TDS in games.



LEADERS.



Starting in TK, even our youngest students have jobs to do. Holding the door, turning off the lights, or delivering milk for lunch, students develop a real sense of responsibility.

This builds throughout Lower School as students run for Student Council, tour families as admissions ambassadors, and offer warm welcomes while opening car doors as morning greeters. Middle Schoolers become the true leaders of the school, running assemblies, adopting buddies in younger grades, creating and editing the yearbook, organizing service efforts, and so much more.

TDS cultivated my confidence by allowing me to speak in front of a familiar audience as host of the Talent Show and through leading student government meetings and monthly assemblies. These experiences helped me transition into larger and more unfamiliar arenas in high school and college.

Holly Lockhead, Class of 2014

LEADERS

INNOVATORS.



Walking into Science Lab, Kindergartners are met with a Lego-person frozen in a block of ice. Breaking into teams, they then problem-solve ways to free her. At TDS, fostering creativity means providing opportunities for students to actually create – elaborate coding for robots to complete challenges, models of rocket ships to be 3-D printed, structures from common “maker space” materials, and so much more.

Learning the fundamentals of engineering while having the freedom to create in Lower School prepares students for Science Olympiad, Odyssey of the Mind, and a host of other innovative pursuits that lie ahead.

Odyssey of the Mind allowed me to fully express myself and my ideas within a supportive team. I feel like Odyssey allowed me to be creative and have my voice heard freely.

McCallum Keats, Class of 2018

INNOVATORS.



FRIENDS.



At TDS, every student is known, valued, and loved. Understanding the importance of personal relationships and social-emotional skills, teachers create time and space for students to work together, support their classmates, and show care and concern for others. These opportunities extend beyond the classroom as well:

Crossroads - Students from TK through eighth grade are sorted into houses where they collaborate on activities throughout the year.

Buddies - Upper elementary students are paired with students in the primary grades. They meet weekly to enjoy stories, arts and crafts, games, and service projects.

Middle School Advisories - Sixth, seventh, and eighth graders begin and end each day meeting in small groups with their advisors.

Within our small community, students and parents feel the power of these relationships each day.

We invite you to add to this fabric of connections by joining our amazing community.

The small environment at TDS was a main reason it felt so much like a community and not just a school. The tight-knit feel of TDS helped me to build relationships I'll cherish for the rest of my life!

Casey Speer, Class of 2010

FRIENDS.



Each time I read a book, write an email, or think critically about an idea, my teachers from TDS continue to mark my life. They literally gave me tools to understand the world. But what sets TDS apart is something else. It provided a space to learn from each other safely and deeply. And that is a rare thing. It's where we first learned to interact with those who disagree with us; to speak up about what matters to us; and to know that our voice is powerful. We got to try new things somewhere where we couldn't fall down too hard. I always love running into old classmates from school, but TDS didn't just give us friendships — it gave us a space to practice how to be a friend in the first place.

Tanner Lockhead, Class of 2009

I have had three children at TDS. And without a doubt, TDS prepared them well for the academic challenges of high school and college. Equally as important, they loved school and grew to be confident, engaged young men.

After his freshman year of high school, one of my sons commented, "The thing I miss most about TDS is the way every teacher really cares for every student."

Joanne Dellaero, Alumni Parent



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