



TRIANGLE DAY SCHOOL

Math Student Evaluation Form (6th - 8th Grade)

To the teacher: We appreciate your cooperation and candor in completing this form. It provides one way of getting to know the student and is reviewed with the full awareness that students are constantly changing and developing. Please note that we place particular value on your observations of academic ability, motivation, classroom behavior, and your descriptive comments in each area. **This evaluation will be kept in strict confidence, will be reviewed only by the admission committee and will not become part of the student's permanent record.** Your insights will be used solely to help inform a thoughtful admission decision which will result in the best placement for each applicant.

Section I: Applicant Information

Student: _____ Current Grade Level: _____
 I have known this candidate for _____ years _____ months
 Number of students in class _____ Is student generally on time for class _____
 What are the first three words that come to mind to describe this candidate _____

Section II: Course Description

Course title _____ Course level: Standard Advanced N/A
 If course is leveled, please briefly explain how mathematics is sectioned in this grade _____

 Texts used _____ Chapters covered thus far _____
 What additional tools, if any, are used in your program (computers, calculators, manipulatives, etc.) _____

 How often and for how long does the class meet _____
 To the best of your knowledge, if the student missed a problem, it would have been caused by:
 lack of effort problem too difficult misreading a question carelessness rarely an issue with this student
 other, please explain _____

Section III: Mathematic Skills

<i>Please check best descriptor</i>	Outstanding	Above average	Average	Below average	No basis for judgment	Comments
Facility with:						
addition/subtraction						
multiplication						
division						
fractions						
decimals						
percents						
perimeter						
area						
place value						
positive/negative numbers						
integers						
Reasoning skills:						
algebraic						
proportional						
number sense						
estimation						
geometric						
Accuracy of computation						
Problem solving ability						
Solving non-routine problems						
Facility with tools/technology						

Additional skills covered that are not listed above:

Once completed, please:

Fax to: Triangle Day School, ATTN Deb Newlin at (919) 383-7157
OR

Email to: Deb Newlin at deb.newlin@triangledayschool.org
OR

Mail to: Deb Newlin
Triangle Day School
4911 Neal Rd
Durham, NC 27705