



TRIANGLE DAY SCHOOL

Instructional Assistant

Triangle Day School is seeking an enthusiastic and talented Instructional Assistant to assist teachers, instructors, and faculty members with a variety of functions, including implementing instructional programs, assessing student performance, and other tasks as needed. Experience working with children ages 3-13 is preferred. A strong applicant should be patient, kind, flexible, and enjoy working as part of a team.

At TDS, we have five guiding principles to which all teachers adhere:

An Ethical Community of Caring

We place a priority on the care and nurturing of the whole school community.
We honor and respect diversity and inclusion in the broadest sense, maintaining an environment in which everyone has a voice and is valued.

An Educational Partnership

Family, faculty and staff communicate openly, working together to promote student growth and success.

A Comprehensive Curriculum

In our consistent pursuit of academic excellence, we expose students to the delights and demands of learning, providing them daily opportunities to engage and grow.

A Focus on the Individual

Our strong academics are focused on individual success within the context of our school culture.

A Safe Environment

Triangle Day School is a safe place to be, physically, emotionally, and intellectually.

In addition, a strong candidate will support, model, and encourage the five TDS core values of **Respect, Responsibility, Resilience, Integrity, and Compassion.**

Additional Teacher Responsibilities

Triangle Day School expects all candidates to follow the [NAIS](#) principles including:

- Having appropriate training and knowledge regarding the developmental characteristics and needs of this age group.
- Creating a safe and secure environment in which students grow in both autonomy and the ability to work and play together.
- Designing and implementing programs that actively engage students in making connections, solving problems, and thinking independently.
- Teaching to individual learning styles and intelligences and assessing learning in a variety of ways.
- Supporting the child's emerging identity by respecting and providing for each student's voice.
- Building relationships with students in which each child feels understood, nurtured, and challenged.
- Working to create relationships with parents that facilitate the exchange of information necessary to ensure the children's progress.
- Creating opportunities for children to become increasingly responsible for the many communities in which they live.
- Defending the dignity and worth of each member of the community and creating an environment that fosters respect, understanding, and acceptance of differences.

If you are interested in pursuing this position at TDS, send your cover letter and resume to [Doug Norry, Head of School](#).